St. John's Lutheran School - Mayville - Special Education Profile

I. Methods of instruction that will be used by the school to provide special education and related services to SNSP students.

St. John's Lutheran School has a threefold vision of instruction based on a firm foundation in Christ, the highest quality education, and a desire to develop and utilize each person's gifts to glorify their Lord and Savior and to work with unity of purpose. We accomplish this by providing reasonable modifications to educational programming and procedures if necessary within the regular educational classroom. The most recent individualized education program (IEP) or services plan will be implemented, as modified by agreement between the school and parents of the special needs student. The modified IEP or services plan will guide instructional methods. General education teachers may provide differentiated or modified instruction and accommodations that align with the students' modified agreement. Students may receive interventions or modified curriculum/instruction in a resource setting. Decisions about assessments and interventions are based on each child's needs. Both formal and informal assessments are used in determining student progress.

Title I services in reading and Speech Therapy by a speech pathologist are offered on campus through the school district of Mayville.

Students utilizing the Special Needs Scholarship are subject to the guidelines and expectations listed in the Parent and Student Handbook.

II. Qualifications of the teachers and other persons who will be providing special education and related services to SNSP students.

All teachers at St. John's Lutheran have a Bachelor's degree in Education from a four-year, accredited university or college. The Special Education Program director has a B.S. in Education with Certifications in 1-9 General and Special Education EC-6 and SpEd EC-12. All support staff are qualified according to Wisconsin standards.